**Behavior Management:**

I so enjoy watching the children grow and mature throughout their 1st grade year.  In order to create a classroom environment where the children are listening and follow instructions, we will be using a 7-color clip chart.  This clip system incorporates rewards as well as consequences for poor choices and behaviors.  It also gives children the chance to improve their actions.  Below is a description of this management system that we will be starting the year off with:

Pink= Outstanding

Purple=  Great Choices

Blue=  Good Choices

Green =  Ready to Learn **\*Everyone starts each day here\***

Yellow =  Warning

Orange =  Consequence (This usually involves talking with the teacher and owing 5 minutes of recess)

Red =  Parent Contact (Teacher discretion for consequence)

Each student has a clothespin and they all start the day on “Ready to Learn.”  Positive choices will keep children at green, showing they are ready to listen, work and learn.  Displaying exceptional listening, work habits and/or behavior choices will allow the students to “clip up.”  Negative choices move children down, one color at a time.  If children continue to make poor choices, they will keep moving down.  Children will have the opportunity to demonstrate improvements in their choices and move their clips back up to a more positive color.  However, **it is up to the teacher’s discretion to decide what consequence is appropriate for each negative choice made.**Certain choices may result in skipping some colors and going straight to red (physical violence, swearing, property destruction, etc).  There may be a consequence for those poor choices, but the children will still have the chance to improve their choices and “clip up!”

**Positive Behavior Rewards:**

Keeping a clip on a positive color will earn students gold bars.  Ending the day on green earns 1 gold bar, blue earns 2 gold bars, purple earns 3 gold bars, and pink earns 4 bars plus a jewel on his/her clothespin.  Children can also earn a gold bar for completing nightly math and reading homework. (Gold bars will also be given for completed phonics homework..)  Gold bars will be kept at school.

Each week, students may count their gold bars and turn them in for a reward from our reward drawers.  Or, children may choose to save up their gold bars to earn a bigger reward.  The more gold bars they earn, the better the prize.

If students choose to save up their rewards, 30 gold bars can “buy” a special privilege coupon (bring a stuffed animal to school, 10-minute dance party for the class, etc.)